

VRIS UPDATE

Transition Chapter Revisions Effective 10-24-11 Number 322

SUMMARY OF UPDATES:

The Transition Chapter has been rewritten with extensive changes. It is recommended the the entire chapter be reviewed as new procedures are embedded in the process component of the chapter. The following is a summary of the primary changes:

1. Transition services can be provided only to students deemed likely to be eligible for the Employment Program.
2. Priority in the Transition Program is students in their last two years of high school.
3. Students attending a Nebraska high school who reside in a bordering state cannot be served in the Transition Program.
4. To receive transition services a student must be a citizen or meet the same legal status requirements that are specified in the Employment Program.
5. For some students, information beyond the MDT and IEP must be collected to determine the presence of a VR eligible disability.
6. Services will emphasize the development of employability skills, with less emphasize on testing, assessments and career exploration and determination of a long-term career goal.
7. Students may be moved into the Employment Program and receive job placement assistance for summer and/or part-time paid work. In some instances, staff will be permitted to take a successful employment outcome for this effort.
8. Staff must avoid duplication of testing and provision of services that are the responsibility of the schools.

VRIS POSTING:

The new [chapter](#) has been posted to VRIS

QUEST UPDATE:

QUEST screens have been revised as appropriate

MONITORING REQUIREMENTS:

Monitoring for compliance with the policies and procedures included in the new chapter will be conducted by the Office Directors and Program Director for Transition.

TEAM COMMUNICATION:

The Program Director for Transition is available to meet with each team to review the chapter and discuss changes and of the implementation of the changes.

LEADERSHIP CONTACT:

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