

## Pre-Employment Transition Services Consent & Information Release

**Note to Parent or Guardian:** Your signature on this form gives permission for Nebraska VR staff to receive education records and information regarding the student named below from the current school to determine if he or she is eligible to receive pre-employment transition services from VR. VR is a joint state and federally funded program of the Nebraska Department of Education and works in cooperation with Nebraska high schools. There is no cost to you for the services your student may receive. We look forward to working with your student and hope to have an opportunity to talk to you in the near future.

Student Last Name (Legal):	ent Last Name (Legal): Student First Name (Legal):			Student Middle Name (Le		al): Pre	eferred name:	Date of birth:	
Sex: Male Female Did not self-identify				u (pick one or more)? merican Indian or Alaska Native		   White			
School:		Current gr	ade: E	Expected graduation dat	te:	School contact nar	ne:		
If you are a high school student, please ch  ☐ 504 Plan or ☐ IEP (Individualized Educ	Student phone:			Describe your disability:					
Student address:		1							
City/State/Zip									
Student email:									
Authorized Representative name:	Authorized Representative phone:			Work					
	Home			Cell					
Authorized Representative address (i	t):		City/State:	City/State:			ZIP:		
Authorized Representative email add	ress:			our name and email will b		ed to the Transition W	orks newsletter m	ailing list from which	
Does your family receive assistance from HUD Energy Assistance		☐ None	Are you	ou can unsubscribe at any u (student) eligible and/ velopmental Disability s	or do y		edicaid So	ocial Security benefits	
<ul> <li>Participate in Job Exploration Act</li> <li>Explore post-secondary training of give the school permission to release</li> <li>Career exploration information.</li> </ul>	ivities.  • Take  options.  • Learn  e and allow electronic	part in com habits, atti	munity w tudes, ar all recor	ork experiences and behaviors for work.  ds about my child to V	• ′R, inc	Identify skills and	goals for work a	ies, & capabilities. and adult living.	
					er Transition Program Contractors. experience information and records.				
					or periodic minimater and records.  It cumulative grade records, including standardized test results.				
· · · · · · · · · · · · · · · · · · ·						Behavioral Assessment			
hereby attest that my responses and the beechange information with school staff, IE Commission for the Blind & Visually I rospective). In addition VR can exchang	mentors, Educational npaired, NE Developm	Service Unit nental Disabi	staff, Pos lities, NE	st-secondary Institutions Department of Labor, Sc	, Acces ocial Se	ss Nebraska, Assist ecurity Administratio	ive Technology F	Partnership specialists,	
lebraska VR will not re-release the e vritten consent unless it is required b vill end one year from the date my ch	y law. I may end this	consent at	any time						
Х				Relationship to studer	nt:	Parent	☐ Cou	ırt Appointed Guardiar	
Authorized Representative		Date				☐ Power of Attor	ney 🗌 Sur	rogate Parent	
X				Χ					
Student		Date		Nebraska VR				Date	

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Access Nebraska (Nebraska Department of Health & Human Services): DHHS programs include job training, education, employment, financial assistance programs (TANF); behavioral health, waivers, Medicaid & long term care. https://dhhs-access-neb-menu.ne.gov/start/?tl=en

Assistive Technology Partnership: ATP Technology Specialists conduct on-site assessments identifying where assistive technology and modifications might be beneficial, makes cost efficient recommendations, and identifies alternative funding sources. https://atp.nebraska.gov/

**ESU** (Education Service Unit): Educational Service Units provide core services for school districts, which include staff development, technology, and instructional materials. Beyond the core services, ESUs determine the services to be offered based on the needs of their member school districts.

League of Human Dignity: Provides information regarding Independent Living Centers, housing, accessibility, transportation, assistive technology, and other services. <a href="http://leagueofhumandignity.com/">http://leagueofhumandignity.com/</a>

Nebraska Commission for the Blind & Visually Impaired: Assistance to help blind and visually impaired youth achieve full and rewarding lives through independent living skills & finding employment in Nebraska and across the country. <a href="https://ncbvi.nebraska.gov/">https://ncbvi.nebraska.gov/</a>

Nebraska Developmental Disabilities: Provide service coordination of community-based disability services for students with intellectual and developmental disabilities. http://dhhs.ne.gov/Pages/Developmental-Disabilities.aspx

Nebraska Department of Labor: Find a job, research careers, Labor Market information, Info Link, workforce trends. https://dol.nebraska.gov/

Post-secondary Institutions: Institutions that provides education/training beyond high school.

Social Security Administration: U.S. federal government agency that administers social programs covering disability, retirement and survivors' benefits. https://www.ssa.gov/

Work-based Learning (WBL): Provides students with real-life work experiences where they can apply academic and technical skills and develop their employability. Examples of WBL are: job fairs, informational interviews, job shadows, business tours, work experiences, and participation in Project SEARCH.

## **Questions or Concerns?**

You can get in touch with the Client Assistance Program if you need information or help to—

- understand vocational rehabilitation services
- get advice about services or benefits that may be available to you
- · get advice about your rights and responsibilities
- · deal with problems with a program that is providing you with vocational rehabilitation services
- asking for mediation or a review of a VR decision

Call (800) 742-7594 (toll free) (402) 471-0801 (Lincoln) Write to Box 94987 Lincoln, Nebraska 68509